

# CURRICULUM

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PART 2



# CURRICULUM BASICS

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- By now you should have created your own curriculum or have chosen a curriculum
- You should be able to answer the following 4 questions:
  1. What is a curriculum?
  2. What is your curriculum?
  3. Tell me about your curriculum
  4. Why do you use it?

# MY ANSWERS

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1. A curriculum is a set of courses or subjects
2. My curriculum is Music and Mystery Curriculum
3. In my curriculum, my children-in-care sing A LOT and participate in a number of fun mystery games that are developmentally appropriate. My curriculum incorporates activities in the following 7 developmental areas: Social and Emotional, Physical, Language and Literacy, Mathematics and Reasoning, Social Studies, Science, and Creative.
4. I use this curriculum, because I have a passion for singing and mystery games! I know that children learn best when engaged in play and; therefore, I create activities that involve both teacher and student-directed learning.

# HERE'S MY CURRICULUM BY MONTH 7 DEVELOPMENTAL AREAS

Activities/Themes  
Music and Mystery Curriculum  
Mrs. Alyssa N. Kelly M.A.

	Social & Emo.	Physical	Lang. & Lit.	Math & Reason	Social Studies	Science	Creative
January	New yr Resolutions Discussions	Jump into the new year Jump into January	Calendar create on-going project!	Count Calendar mystery games	Ask workers ~ resolutions graph!	What happens that creates a new year? Invention? Salt-panting	Sing ~ New year + U.S. Anthem
Feb	LOVE Share feelings!						
Mar.							
Apr.							
May							
Jun							

No, I didn't fill it all out. That's your job!

# HERE'S A SAMPLE LESSON PLAN FOR JANUARY WEEK 1

**Family Child Care Weekly Plan**

Week of: *January 4-8th* Theme: *New Year's!*

Skills/Concepts to Emphasize: *Counting, fireworks, science, songs, jumping*

Group Time	Monday	Tuesday	Wednesday	Thursday	Friday
	<i>Review calendar What is a calendar?</i>	<i>Create months WRITE</i>	<i>Create days WRITE</i>	<i>Create numbers write</i>	<i>Take my 2 potatoes + put in each month</i>
Special Activities	<i>Show the children the year at calendar it have</i>	<i>Months of the year SONG</i>	<i>Days of the week SONG</i>	<i>Mystery bowl Count</i>	<i>Photo FUN backdrops ↓</i>
Outdoor Activities	<i>JUMP through obstacle course</i>	<i>JUMP Red Light Green Light</i>	<i>JUMP potato sack race</i>	<i>JUMP up, down (positional words)</i>	<i>JUMP into the weekend with a song NOT about jumping! 😊</i>

**Changes to the Environment**

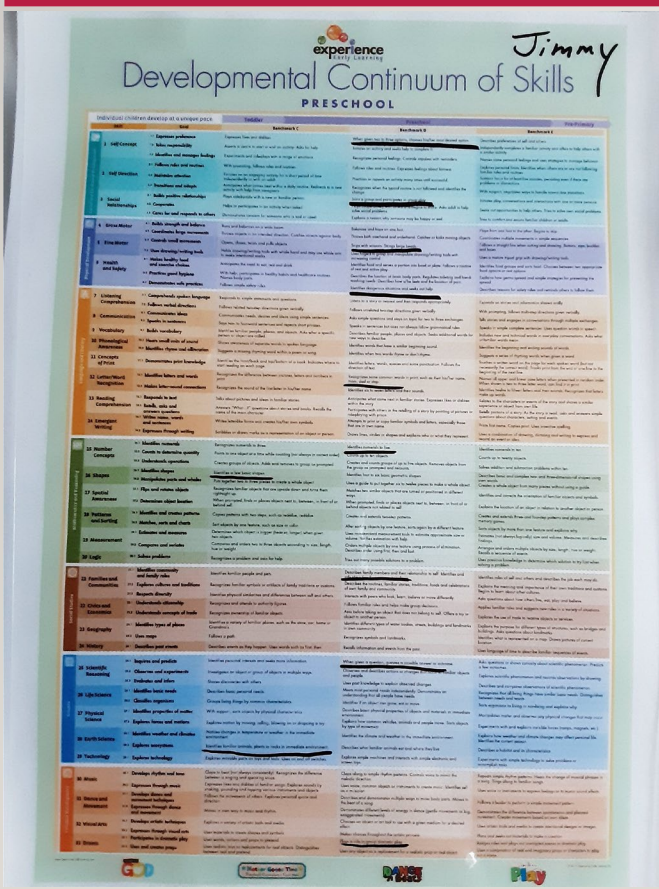
<b>Dramatic Play</b> <i>Set up Backdrops for pictures</i>	<b>Art</b> <i>Fireworks Salt Painting</i>	<b>Sand and Water</b> <i>Individual water bins w/ colored water + metallic str</i>
<b>Blocks</b> <i>magnetic blocks out</i>	<b>Table Toys and Games</b> <i>Mystery bowl game</i>	<b>Books</b> <i>Fireworks + New Year</i>
<b>Outdoors</b> <i>JUMPING fun</i>	<b>Music/Movement</b> <i>Days/Months/Go Noodle</i>	<b>Miscellaneous</b> <i>Calendars are real and useful. I use mine at home!</i>

Taken from:  
Module 12, Caring for Children in Family Child Care  
Vol. II, DG Koralek, LJ Colker, & D Trister Doc

27 - FEB 07

*(Please take home + enjoy with your child throughout the year!)*

# HERE'S HOW I TRACK INDIVIDUAL DEVELOPMENTAL PROGRESS



6 laminated skill sheets = 1 per child



# 6 DEVELOPMENT SHEETS MAKE IT EASY PEASY TO TRACK PROGRESS

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- Sit with parents at first conference and discuss where Jimmy is at and set goals
- Put a star next to the areas in which mom and dad really want to see improvement
- Keep these in a confidential location
- Review when you get observations and before conferences

# ND EARLY LEARNING STANDARDS

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What do I do with these standards? What are these?!



Image Retrieved From [memegenerator.net](http://memegenerator.net)



# THIS IS HOW YOU USE THESE

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- I want to play a mystery game with bowls upside down, number (and quantitative dots) written on top, and hiding forky (yes, from Toy Story)
- Does this activity align with ND Early Learning Standards?
- Let me check....
- Yes!
- My activity follows “Counting” (Goal P: Math 1) and “Numbers and Quantities” (Goal P: Math 3). These are listed on pages 78 and 79.

# THAT'S JUST IMPORTANT TO KNOW

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- No, you do not need to write the standards under the activity on your lesson plan
- Yes, if a parent asks, you should be able to look up some standards your activities align with in the ND Early Learning Standards Birth-Kindergarten document

# HMM THESE STANDARDS GIVE ME IDEAS

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- Page 81 has “begins to write numbers” (Goal P: Math 5). Let me get paper and clipboards....let’s try to write these numbers that we see on these bowls!
- Let me see what else I can teach these kiddos! Let me page through these standards and generate some ideas for my activities.
- Eventually, you’ll memorize a lot of these standards and just naturally implement these in your activities. It’s a resource that you have available to you. I love it!



IMAGE RETRIEVED FROM [VERYWELLMIND.COM](https://www.verywellmind.com)

# IN A NUTSHELL

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My curriculum addresses all domains of learning.

My curriculum meets required early learning standards (I use ND Early Learning Standards).

My curriculum provides activities that I adapt to meet the individual needs of children (various ages, learning styles, and abilities), so it is appropriate for all children.

I assess individual development with my 6 “Developmental Continuum of Skills” sheets.

Research has been done on ND Early Learning Standards and the 6 skill sheets, so research supports my curriculum.

My curriculum encourages family involvement; in fact, FCC is all about families in relationships!



# I WANT TO ADD THIS TIDBIT

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Sharon Woodward writes this, in Family Child Care Curriculum: Teaching through Quality Care:

“The type of learning that occurs during lunch, for example, is as important as any learning experience. You can capitalize on that daily activity and incorporate all of your curriculum objectives. Think about what occurs when a child sits at a table with other children and successfully eats a pleasant meal. There is the opportunity for physical development as a result of eating good food, using appropriate utensils, and drinking from a cup. There is the opportunity for language development as a result of the conversation that should occur during the meal. There is the opportunity for social development as a result of positive interaction with peers and adults. There is the opportunity for emotional development as a result of the satisfaction gained from setting the table or assisting another child. There is the opportunity for cognitive development in identifying colors on the table, counting crackers, and discussing the origin of foods.

The real secret to creating a successful daily schedule is to look closely at all the elements of your day and make each of them as meaningful as possible” (66).



# THINK ABOUT THIS

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What you accomplish in the course of your day creates many teachable moments

You are teaching through the quality of your care!





Image Retrieved from [babyology.com](http://babyology.com)



# THANK YOU!

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I hope this was fun and informative!

I hope you're not intimidated by curriculum stuff, but are—maybe—a little excited?!

It's fun to have fun with children and the ND Standards, Skill Sheets, and Lesson Plans just give you some official paperwork to define all the fun learning you do!

If you need help with anything, just call/text/FaceTime! 😊